

A 5-Minute Tour of Beamer's Simplest Features

Norm Matloff
Dept. of Computer Science
University of California, Davis

October 31, 2006

Outline

A Question from Grade School

(Illustrating BEAMER's `\pause` command.)

A couple of years ago, a fifth-grade teacher asked me to explain to her the reasoning behind the “invert and multiply” rule for dividing fractions, e.g.

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Let's try to find answers understandable by fifth graders (at least the more patient ones).

Cookie Approach

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Obviously, the answer is 3.

So we've derived the "invert and multiply" rule in a special case:

$$1 \div \frac{1}{3} = 3$$

Cookie Approach

But what if we give $2/3$ of a cookie, not $1/3$, to each person?

We're giving $2\times$ as much per person.

So we can feed only $1/2$ as many people.

So we feed $\frac{1}{2} \times 3 = \frac{3}{2}$.¹

So we've derived the "invert and multiply" rule in another case:

$$1 \div \frac{2}{3} = \frac{3}{2}$$

¹One person gets only a half share.

Cookie Approach

Now, suppose we have only $\frac{4}{5}$ of a cookie.

Then we can feed only $\frac{4}{5}$ as many people, i.e.

$$\frac{4}{5} \times \frac{3}{2} \text{ people}$$

Cookie Approach

Now, suppose we have only $\frac{4}{5}$ of a cookie.

Then we can feed only $\frac{4}{5}$ as many people, i.e.

$$\frac{4}{5} \times \frac{3}{2} \text{ people}$$

So we've derived the "invert and multiply" rule in the general case:

$$\frac{4}{5} \div \frac{2}{3} = \frac{4}{5} \times \frac{3}{2}$$

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A Geometry Proof

(Illustrating BEAMER's `\uncover` command.)

Theorem

The angles in a triangle sum to 180° .

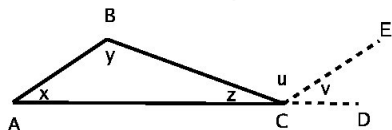
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Plan: Extend AC past C to D. Draw CE parallel to AB.



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Alternate angles of a transversal.



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Consecutive interior angles of a transversal



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1. $u = y$

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3. $z + u + v = 180^\circ$

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ACD is a straight line.



Proof.

1. $u = y$

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3. $z + u + v = 180^\circ$

4. $z + y + x = 180^\circ$

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4. $z + y + x = 180^\circ$

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Substitution from Steps 1 and 2.



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- ▶ Advanced example: <http://latex-beamer.sourceforge.net/beamerexample1.pdf>.