

## PRE TEST - Answers

A careful algebraic computation consists of a string of identities each of which is justified as a special case of a general principle in which one has confidence. By arranging the work systematically we can find errors more easily. I have redone the problems in this spirit indicating in the column on the right<sup>1</sup> which general principle I am applying.

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	step	reason
(i)	$\frac{x^2 + (-1)}{x + 1} = \frac{x^2 - 1}{x + 1}$	$a + (-b) = a - b$
	$= \frac{(x + 1)(x - 1)}{(x + 1)}$	$a^2 - b^2 = (a + b)(a - b)$
	$= x - 1$	$ab/a = b$
	$= \frac{x^2}{x} + \frac{-1}{1}$	$a = a^2/a, \quad -1 = (-1)/1$

It is interesting that all the expressions in the original computation appear here. Was the original incorrect? It contained the line

(\*) 
$$\frac{x^2 + (-1)}{x + 1} = \frac{x^2}{x} + \frac{-1}{1}$$

which appears to be an application of the incorrect rule  $(a + b)/(c + d) = a/b + c/d$ . Any instructor who saw equation (\*) in a student's paper would be convinced the student was confused, even though the equation is valid. After all,  $64/16 = 4$  but usually you can't cancel the 6's.

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	step	reason
(ii)	$(x + y)^2 - (x - y)^2$	
	$= (x^2 + 2xy + y^2) - (x^2 - 2xy + y^2)$	$(a \pm b)^2 = a^2 \pm 2ab + b^2$
	$= x^2 + 2xy + y^2 - x^2 + 2xy - y^2$	$A - (a + b + c) = A - a - b - c$
	$= 4xy.$	

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<sup>1</sup>We don't expect you to do algebra in this much detail on an exam, but you should do it carefully.

In the last line we have used all the laws of addition:  $(a+b)+c = a+(b+c)$ ,  $a+b = b+a$ ,  $a+(-b) = a-b$ ,  $a-a = 0$ , and  $a+0 = a$ .

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$$(iii) \quad \frac{9(x-4)^2}{3x-12} = \frac{3^2(x-4)^2}{3x-12} = \frac{(3x-12)^2}{3x-12} = 3x-12.$$

Reasons:  $9 = 3^2$ ,  $a^2b^2 = (ab)^2$ ,  $a^2/a = a$ .

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$$(iv) \quad \frac{x^2y^5}{2x^{-3}} = \frac{x^2y^5x^3}{2} = \frac{x^5y^5}{2}.$$

Reasons:  $a/(bc^{-p}) = ac^p/b$  and  $a^pba^q = a^{p+q}b$ .

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$$(v) \quad \begin{aligned} & \frac{(2x^3 + 7x^2 + 6) - (2x^3 - 3x^2 - 17x + 3)}{(x+8) + (x-8)} \\ &= \frac{(2-2)x^3 + (7+3)x^2 + (0+17) + (6-3)}{2x + (8-8)} \\ &= \frac{10x^2 + 17x + 3}{2x}. \end{aligned}$$

The key step in (v) involves collecting powers of  $x$ . I broke it up into two steps to emphasize the idea.

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	step	reason
(vi)	$\frac{x^{-1} + y^{-1}}{x^{-1} - y^{-1}}$	
	$= \frac{(x^{-1} + y^{-1})xy}{(x^{-1} - y^{-1})xy}$	$a/b = (ac)/(bc)$
	$= \frac{y+x}{y-x}$	$(a+b)c = ac + bc$

In the last step we also used the laws  $ab = ba$ ,  $a(bc) = (ab)c$ ,  $a^{-1}a = 1$ , and  $1 \cdot a = a$ .

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How many of you have noticed the analogy between the laws of addition and the laws of multiplication?

$a + b = b + a$	$ab = ba$
$(a + b) + c = a + (b + c)$	$(ab)c = a(bc)$
$a + 0 = a$	$a \cdot 1 = a$
$a + (-a) = 0$	$a \cdot a^{-1} = 1$
$a - b = a + (-b)$	$a/b = a \cdot b^{-1}$
$a - b = (a + c) - (b + c)$	$a/b = (ac)/(bc)$
$(a - b) + (c - d) = (a + c) - (b + d)$	$(a/b) \cdot (c/d) = (ac)/(bd)$
$(a - b) - (c - d) = (a + d) - (b + c)$	$(a/b)/(c/d) = (ad)/(bc)$

The last line explains why *we invert and multiply to divide fractions*.