

**MATH 587/CSCE 557: HOMEWORK 10, DUE APR 26.**

1. Suppose we want to hash a message  $x$  which is made up of bytes (strings of bits of length 8). Define  $f(x_1x_2x_3x_4x_5x_6x_7x_8) = x_2x_1x_4x_3x_6x_5x_8x_7$ . If a message is a string of  $8k$  bits, so  $k$  bytes, say  $m_1, m_2, \dots, m_k$ , compute successively  $c_1 = f(m_1), c_2 = f(c_1 + m_2), c_3 = f(c_2 + m_3), \dots, c_k = f(c_{k-1} + m_k)$ . The hash of  $m$  is then  $h(m) = c_k$ .

(a) Which mode of operation is this? (Electronic Codebook, Cipher Block Chaining, or Cipher Feedback).

(b) Compute the hash of 101101011101000100101101.

(c) Either find two different 24-bit messages that hash to the same value or explain why this is a good hash function.

2. Zero-knowledge proofs are where you convince someone you can do something without actually giving away the proof. For example, suppose Alice wants to convince Bob that she knows a number  $x$  without Bob figuring out  $x$  (this has applications e.g. in banking).

Here's how she does it. She picks two large primes  $p, q$  and sets  $N = pq$ . She picks a number  $x$  between 1 and  $N$ . She tells Bob  $N$  and  $x^2 \pmod{N}$  (over a public channel). If Bob could factor  $N$ , then he could compute  $x$  and it is believed that there is no easier way to find  $x$ .

Alice now picks a random integer  $r$  and sends Bob  $x^2r^2 \pmod{N}$ . Bob randomly sends one of two questions - "Send me  $r$ " or "Send me  $xr \pmod{N}$ ".

(a) Show that Alice can satisfy both these requests.

(b) Show that Bob can check her answer in either case.

(c) Suppose Oscar tries to fool Bob by making up a random number  $s$  and sending  $s^2$  to Bob. Show that if Bob asks for  $xr \pmod{N}$ , Oscar is OK, but that if Bob asks for  $r$ , then Oscar is caught. Why does this mean that by playing this game several times with different  $r$ , Alice gives a zero-knowledge proof with high probability.

[There is an algorithm that given  $r$  and  $xr \pmod{N}$  lets you calculate  $x$ .]